

THE INTELLECTUAL DISABILITY OF THE MAIN CHARACTER AND ITS EDUCATIONAL VALUES OF THE *FORREST GUMP* MOVIE

Windi Astuti; Hazairin Eko Prasetyo

lidyawindi138@gmail.com; eko_prasetyo@ustjogja.ac.id

Universitas Sarjanawiyata Tamansiswa Yogyakarta

Abstract

The present study aims to find out and describe the educational values reflected in the main character suffering from intellectual disability in *Forrest Gump* movie and to find out how the intellectual disability influenced the behaviour of the main character in *Forrest gump* movie. The writer used descriptive qualitative method. The data were in the form of words and sentences. This study was as a qualitative research in which the data were collected from primary and secondary sources. The primary source was the movie itself and its script. The secondary sources were articles, and several references on literature. After the data had been collected the writer used suitable scenes and conversations to analyze the types of educational values in the story. The results reveal that 1) The educational values reflected through the main character were *bravery, peace, confidence and potential, loyalty and trustworthiness, respect, love and affection, unselfishness, kindness and friendliness, fairness and humanistic attitude* 2) The intellectual disability affected the behavior of the main character including “difficult to understand some things”, “less able to make decision”, and “make him unaware with some situations”.

Keywords : Intellectual disability; Main character; Educational value; *Forrest Gump* movie

Introduction

Education is one of the most significant things throughout our life. Everyone has a right to get an education. Dewey said that education is a process of experience, and life is growth, whose process is the process of adjustment in each phase and increasing skills in one's development through education (qtd. in Sikandar 194). It means experience is an education process which gives us knowledge about how to have certain attitudes in acting, speaking, and learning that can be taught to others.

According to Ki Hajar Dewantara, it is stated that education is supporting a culture based on civilization to provide and advance character (inner strength character), mind (intellect), and the body of a child in harmony with this world. Therefore, all tools, efforts, and educational methods must be in accordance with the nature of the conditions that are stored in the customs of every learner (14-15). So, it can be said that education can be done anywhere about everything.

Nowadays, most people have used the mass media to get various information about education and many things. So, we can get an education not only from school. The mass media is one of the things that has a big influence on life, one of which is television. Television has become one of the most popular media, because it displays interesting audio visual, such as a movie. Movie is an entertainment media which also contains some educational values to be learned by its audience, so with such device, it will be easier for people to receive the educational content in the movie. Movie become an effective media to attract people's attention, because they usually contain interesting plots.

However, there are many movies that show violence, bullying, or even things that are not in accordance with the norm. It can have a bad effect on the audience and also affect them to imitate the scene, even affect the behavior of the audience. Therefore, we can choose wisely the movie we will watch so that we can take the lesson or educational value from it. By

knowing the educational value contained in the movie, we can pick it as a good example and apply in our daily lives.

Forrest Gump movie was an America drama movie directed by Robert Zemeckis. It was released in 1994. This movie was based on a novel written by Winston Groom released in 1986. *Forrest Gump* movie told about a man named Forrest Gump who had intellectual disability. The story was about Forrest's life from his childhood until he became a man who had a lot of experiences in his life. This study describes the educational value reflected through the main character of *Forrest Gump* movie and how intellectual disability influences the behavior of the main character.

Theoretical review

Movie

According to Merriam-Webster dictionary, "movie is a recorded image that tells a story which can be watched through". Movie is an economic commodity, besides that movie has a function as sources of information, education, cultural development, entertainment, and instrument. It is agreed with decree of movie in chapter III (*UU Republik Indonesia Tentang Perfilman no. 08 tahun 1992*).

Character

Character is a person who is represented in a dramatic or narrative work, which is interpreted by the audience as a person who is endowed with certain moral, intellectual, and emotional by drawing conclusions from the dialogue and the action (Abrams 33). Character are divided into two : the main or major character and minor character. The main character is the most important in terms of plot. The main character is central to the story and usually appears most often along the storyline. While, the minor character is a character who has a relationship with the main character and involved or raised to support the storyline.

Educational value

Values are the standards or views of a person regard to behavior or things that are important in life. Values have a big influence on one's behavior and attitudes, values also serve as broad guidelines in all situations. According to Mulyana (qtd. in Sukitman 86) in *Mengartikulasikan Pendidikan Nilai* said that "values are references and beliefs in determining choices". Tri Sukitman also adapt the definition from Bertens (qtd. in Sukitman 87), who suggest that value are always associated with ethics, morals or manners. Bertens mentions that "value is something interesting, something that is sought, something that is fun, liked, and desirable which is essentially something good".

Based on the definitions above, human life is always associated with values. Value is something that is unlimited and it is very difficult to find value limits because value is always associated with very complex human activities. Nevertheless, values can be defined as abstract concepts in humans. It's about beliefs of something good or bad, right or wrong.

Education value is basically formulated from two terms, education and value, which when combined into an educational value term. Education and values have their own definitions as a basis for understanding a term definition of educational value itself.

Dr. Hj. Qiqi Yulianti Zakiah and Dr. H. A. Rusdiana in their book of *Pendidikan Nilai kajian teori dan praktik di sekolah*, give the definition of educational value according to Soelaeman (qtd. in Yulianti and Rusdiana 62) "value education is a form of activity to develop the expression of existing values through systematic and critical processes so that they can improve or improve the cognitive and affective quality of students". They also stated that in the value education process, more specific educational actions are intended to achieve more specific goals. As stated by the Asia and the Pasific Programme of Education Innovation for Development (APEID) committee (qtd. in Yulianti and Rusdiana 63), value education is

specifically aimed at : applying value formation to children, producing attitudes that reflect the desired values, and guiding behavior that is consistent with these values (UNESCO, 1994)

Meanwhile, Law Number 20 of 2003 Article 3 states that national education has functions to develop the capability character, and civilization of the nation for enhancing its intellectual capacity, and aimed at developing the potential of students so that they become people who have human values and have morals, who are health, knowledgeable, competent, creative, independent, and as citizens, are democratic and responsible.

According to El Mubarak, (qtd. in Dwi 14), educational values are divided into two groups :

a. Values of Being

Values of being is a value of human being that are involved in our behavior and the way to threat the others. This value can be grouped as follows :

1) Honesty

Honesty is interpreted as a human attitude when faced with something or a phenomenon. Honesty can also be interpreted by telling an information that appropriate to the fact or in accordance with the reality (telling the truth). In movie honesty can be seen from the statements and actions that the actors say and do.

2) Brave

Brave is an attitude that arises from human. Brave can also be defined as one of action to struggle and defend something that is believed to be something good and right even in the face of danger or difficulty.

3) Peace

Peace is harmony in natural human life where there is no animosity or conflict. Peace can be interpreted as a calm attitude. This tendency tends to try to accept the opinions of others instead of denying and opposing them.

4) Confidence and potential

Confidence is a human attitude that appears as an awareness of the limits of ability. Potential can be defined as being prepared and able to do something. The characteristic of confidence is believed in themselves.

5) Discipline

Discipline is a human attitude that can be obtained from habits. Discipline can also be defined as human consistency or commitment to do something related to agreed rules.

6) Purity

Purity is the condition or quality of being pure ; free from bad things. Purity is also one of the consciousness to maintain the value of life.

b. Values of Giving

Values of giving are that values need to be practiced before they are given which will then be accepted as gifts. Values of giving includes :

1) Loyalty and Trustworthiness

Loyalty is the state or quality of loyalty, loyalty to a commitment or obligation. Loyalty can be indicated to family, work, school or other organizations for which we are responsible to. Loyal people usually ready to support, help, and can be trusted in keeping promises. Characteristic of trustworthiness are honest, reliable, dare to do the right things, build a good reputation and loyal.

2) Respect

Respect is a way of treating or thinking about something or someone respectfully. It can also be defined as action in a way that shows that we are aware of the rights of others. Characteristic of respect are treating other with respect, tolerance, and accepting differences, using good behavior, good language, paying attention to other people's feelings, not treating, hitting or hurting anyone, dealing peacefully with anger, humiliation, and disagreement.

3) Love and Affection

Love is a positive feeling that someone has or expresses for another person or other things. Whereas, affection is defined as feeling as and caring for someone or something.

4) Unselfish

Unselfish is a feeling of being considered and caring for others. Unselfish is usually shown by empathy, tolerance, and brotherhood. Sensitive is having acute mental or emotional sensitivity, being aware of being responsive to other people's feelings.

5) Kind and friendly

Kind is the good attitude that people have towards other people or things. The conscious friendly and caring attitude is more praiseworthy than a rude and tough attitude. It can be shown by tenderness, specially in younger or weaker ones. Able to make new friends and maintain friendships.

6) Fair and Humanist

Fair is treating someone or several people in a way that is right or reasonable and equal. On the other hand, fair is defined as agreeing with what is considered true or acceptable. While, humanist are characterized by gentleness, compassion, and sympathy.

From the explanations above, the writer concludes that educational values are important that we need to learn and apply in our daily life. So that we will live well and harmoniously.

Intellectual Disability

Intellectual disability refers to individuals whose subjective capacities and adaptive functions are below normal. Individuals with autism spectrum disorders will usually experience difficulties with social cooperation.

According to Brown (qtd. in Parmenter 303) he suggested that intellectual disability in literal sense refers to some restriction or lack of ability having to do with human intellect.

The American Association OF Mental Retardation (AAMR) stated that :

“Mental retardation refers to subaverage general intellectual functioning which originates in the developmental period and is associated with impairment in adaptive behaviour.” That means that “sub average general intellectual functioning” refers to scores on intelligence test that are more than 1 standard deviation below the average. In practice, this usually scores around 85 or below. In the movie of Forrest Gump, it is said that the main character has IQ 75. It shows that the main character in the movie has an intellectual disability or another name is mental retardation.

Greenspan, suggest that “intellectual disability is characterised by deficit in three types of intelligence: conceptual (or academic, and measured by IQ tests), social (understanding of people and social processes), and practical (understanding of mechanical objects and processes)” (qtd. in Parmenter 313).

Method

This study employs descriptive qualitative method. According to Cresswell “qualitative research is an approach to explore and understand the meaning of individuals or groups related to social or human problems.” (Cresswell 32). The writer also uses library research where all the data were collected from any related literary works. In collecting the data, note-card was used to gather the educational values of the main character in the movie. After the data had been collected, the writer chooses the scene of the movie and transcribes the conversation. The writer chooses the scene and conversation relevant to the aims of the study. The writer then classified the data obtained according to the types of educational values.

Result and Discussion

Educational Values

The educational value is an important part of this study. Through the educational values found in the main character of Forrest Gump movie the audience can learn the values for their lives. Based on the theory there are twelve educational values stated by El Mubarak, but the writer found ten educational values in the Forrest Gump movie, they are honesty, bravery, peace, confidence and potential, loyalty and trustworthiness, respect, love and affection, unselfishness, kindness and friendliness, fairness and humanistic attitudes.

Intellectual Disability

Intellectual disability alludes to individuals whose psychological capacity and versatile working are essentially beneath normal standards. People with intellectual disability have difficulties with social interaction and concentrate so it can affect the behavior of sufferers. In this study, the writer found that intellectual disability makes the main character difficult to understand some things, less able to make decisions, and also makes him unaware with the historical events.

Discussion on Educational Value

a. Values of being

1) Honesty

Minute 23:57 - 24:09 at Alabama University :

(The young black girls drop one of her books. Forrest notices and steps past the policeman toward the book on the ground. Forrest steps out from the crowd and picks up the book. He brings it up to the girl)

Forrest : “Ma’am, you dropped your book. Ma’am”

When there was a demonstration at Alabama university, a black young girl accidentally dropped one of her books. Forrest saw it, then he immediately passed through the crowd and took the book and gave it to the girl. The people around him did not care about what they saw, but Forrest took the unexpected action of taking the black girl's book and returning it. So, it can be proven that Forrest was an honest person.

2) Bravery

Minute 51:10 - 56:27 at the jungle – Vietnam :

Forrest : “Bubba was my best good friend. I had to make sure he was okay.”

(Rocket explode in the jungle. Forrest runs back into the jungle to look for Bubba)

The quotation shows that Forrest was a brave person, it was showed when Forrest became a soldier and had to fight for Vietnam in the midst of the battles. He decided to return to the location of the war to ensure that his best friend, Bubba was fine. He risked his own life to save Bubba and his other friends who could still be saved. He even got shot when he saved his friends.

3) Peace

Minute 15:40 - 17:00 at Oak Alley :

(Jenny and Forrest walk, a dirt clod hits Forrest in the back of the head. Jenny looks as Forrest rubs his head. Three young boys get off their bikes and pick up more rocks)

Boy 1 : “Hey.. dummy!”

(Forrest is hit in the eye with another dirt clod. Forrest falls backward onto the ground as the boys glare at him)

Jenny : “Just run away, Forrest.”

(Another dirt clod hits Forrest in the arm)

Jenny : “Run, Forrest!”

The quotation shows us that although he always bullied and called stupid or idiot, but he always chooses to ignore it or leave, instead of replying to the people who bully him. Therefore, the educational value of peace can be proven.

4) Confidence and Potential

Minute 21:36 – 22:27 at University of Alabama stadium

(Forrest turns up the sidelines and runs toward the end zone. Some opposing players fall down. Forrest runs along the sidelines. The opposing players try to catch him. Forrest runs into the end zone as an opposing player dives at his feet. The referee holds up his arm, signaling a touch down. The crowd cheers wildly. Forrest continues to run, smashing through the band members, then all the way toward the team tunnel. The football coach looks at an assistant coach)

Football coach : “He must be the stupidest son-of-a-bitch alive. But he sure is fast!”

The quotation shows us that when he was in university, he has chosen to be an athlete in a football match because of his ability to run fast and bring the victory to his team.

Times 34:03 - 34:44 at Barracks

(Forrest finishes assembling his rifle as the other recruits are still working on theirs)

Forrest : “Done, Drill sergeant!”

Drill sergeant : “ Gump! Why did you put that weapon together so quickly, Gump?”

Forrest : “You told me to, Drill sergeant.”

(The Drill sergeant looks at his stop watch)

Drill Sergeant : “Jesus Christ! This is a new company record. If it wouldn’t be a waste of such a damn fine enlisted man, I’d recommended you for O.C.S., private Gump. You are gonna be a General some day, Gump! Now, disassemble your weapon and continue!”

The quotation tells that Forrest was able to complete assembling the rifle in a fast time, even the other recruits were still working on theirs. For his ability the sergeant was shocked and said that this was a new record.

Minute 1:13:45 - 1:14:21 at Veterans administration hospital

Forrest : “I thought I was going back to Vietnam, but instead, they decided the best way for me to fight communists was to play ping-pong. So I was in the Special Services, traveling around the country cheering up all them wounded veterans showing them how to play Ping Pong I was so good that some years later. The army decided I should be on the All-American Ping-Pong Team. We were the first Americans to visit the land of China in like a million years or something like that, and somebody said that world peace was in our hands. But all I did was play ping-pong. When I got home, I was national celebrity. Famoser even than Captain Kangaroo”

Because of his ability to play Ping Pong, Forrest was sent to take a part in the Ping Pong competition in China and his team became the first American team to visit China. Through these quotations can be proven that Forrest was a person who confidence and potential.

b. Value of giving

1) Loyalty and Trustworthiness

Minute 48:14 - 48:48 at encampment-Vietnam :

Forrest : “I even wrote Jenny and told her all about it. I sent her letters. Not every day, but almost. I told her what I was doin’ and asked her what she was doing, and I told her now I thought about her always, and how I was looking forward to getting a letter from her just as soon as she had the time I’d always let her know that I was okay.”

Forrest : “ Then I’d sign each letter, ‘Love, Forrest Gump’.

The quotation shows us that Forrest once told Jenny that he would send letters to her when he left for Vietnam, and he kept his promise. He always wrote a letter to Jenny even though he was still on the battlefield, with very limited lighting and difficult circumstances he kept writing to Jenny.

Minute 1:26:54 – 1:28:30 at Bubba’s grave

(Forrest stands at the grave)

Forrest : “Well, that’s what’s left after me saying, “when I was in China on the All-America Ping-Pong Team, I just loved playing ping-pong with my Flex-O-Ping-Pong Paddle.” Which everybody knows it isn’t true, but Momma says it’s just a little white lie so it I’m putting all that on gas, ropes and new nets and a brand-new shrimpin’ boat”

When he was on the battlefield, his friend Bubba once told him that one day when the war is finished, he wants to go home and would invite Forrest to do shrimp business together. But, Bubba died on the battlefield, despite that Forrest still keep his promises.

One day he came to Bubba’s grave and told him that he had bought a shrimp boat and that he would run the shrimp business as Bubba’s hoped. Therefore, the educational value of loyalty and trustworthiness can be proven.

2) Respect

Minute 1:15:35 – 1:23:51 Lt. Dan’s apartment :

(At Lt. Dan’s hottel room – Lt. Dan falls out of his wheelchair and lands down on the floor. Carla and Lenore laugh as they leave the apartment)

Carla : “You retard!”

Lenore : “You loser! You freak!”

(Forrest tries to help Lt. Dan, Lt. Dan pushes Forrest away)

Lt. Dan : “No!”

(Forrest steps back as Lt. Dan flips back over, then pulls himself back up onto his wheelchair. He breathes heavily)

Forrest : “ I’m sorry I ruined your New Year’s Eve party, Lieutenant Dan. She tastes like cigarettes.”

Forrest : “I guess Lieutenant Dan figured there’s somethings you just can’t change. He didn’t want to be called crippled, just like I didn’t want to be called stupid”

Lt. Dan : “Happy New Year”

The quotation shows us that Forrest always called “Lieutenant Dan” even though he no longer served as a lieutenant and was discharged from the military, but Forrest still respects the lieutenant and still calls him “lieutenant” and sometimes call him “Sir”. So, it can be proven that Forrest have a respect to each other.

3) Love and Affection

Minute 1:12:10 – 1:13:03 Washington, DC :

(Forrest looks down at Jenny. He pulls his Medal of Honor from around his neck)

Forrest : “I want you to have this”

Jenny : “Forrest, I cant’t keep this”

Forrest : “I got it just by doing what you told me to do”

Jenny : “Why’re you so good to me?”

Forrest : “You’re my girl”

Jenny : “I’ll always be your girl”

Forrest : “And just like that, she was gone out of my life again”

The quotation shows us that because of his love for Jenny, Forrest gave his medal to Jenny to be saved. He even asked Jenny to be his girlfriend and marry him.

Minute 1:49:00 – 1:49:40 at Gump’s house :

Forrest : “And she even showed me how to dance and well, we was like family. Jenny and me and it was the happiest time of my life”

Jenny : “You done watching it? I’m going to bed”

Forrest : “Will you marry me? I’d make a good husband, Jenny”

Jenny : “You would, Forrest”

Forrest : “But you won’t marry me”

Jenny : “You don’t want to marry me”

Forrest : “Why don’t you love me, Jenny? I’m not a smart man, but I know what love is”

Not only to Jenny, the main character also reflects his love for his mother.

Minute 1:38:40 – 1:39:10 at the shrimping boat :

Margo (over radio) : “Base to Jenny One. Base to Jenny One.”

Lt. Dan : “Jenny One, go Margo”

Margo (over radio) : “Forrest has a phone call”

Ly. Dan : “Yeah, wel you’ll have to tell them to call him back. He is indisposed at the moment”

Margo (over radio) : “His momma’s sick”

(Forrest dives into the water as he reacts. Forrest carries a suitcase as he runs down the road. Forrest runs past the row of mailboxes and turns into the drive. Louise and others are on the front porch)

The quotation tells that when Forrest was eating with lieutenant Dan on the boat deck, they got a message that Forrest’s mother was sick. Forrest immediately jumped into the sea and swam to go home. He loved his mother so much, he didn’t even care about himself for her mother’s sake and he always followed what his mother said.

Minute 2:11:22 – 2:12:56 at Jenny’s grave :

Forrest : “Jenny, I don’t know if Momma was right or if, if it’s Lieutenant Dan. I don’t know if we each have a destiny, or if we’re all just floating around accidental-like on a breeze, but I, I think maybe it’s both. Maybe both is happening at the same time. I miss you, Jenny. If there’s anything you need, I won’t be far away.”

Forrest loved Jenny even when she always left him, but eventually their marriage, but Jenny had an illness and Forrest cared for her and their son with love. His love never stopped, even though Jenny had died. Through the quotations above it can be proven that Forrest have the educational value of love and affection.

4) Unselfishness

Minute 51:06 – 55:42 at battle field :

(Forrest reaches down and picks up Tex from the ground. Pulls Tex up over his shoulder, then runs)

Forrest : “I couldn’t just let him lay there all alone, scared the way he was, so I grabbed him up and run him out of there, and every time I went back looking for Bubba, somebody else was saying, “Help me Forrest, help me” I started to get scared that I might never find Bubba”

(Forrest pulls Lt. Dan over his shoulder and runs through the jungle)

Lt. Dan : “Gump, you stay here, goddammit! That’s an order!”

Forrest : “I gotta find Bubba!”

Forrest is an example of an unselfish person, it can be seen in the scene where he ran back into the jungle where the war and gunfire occurred, only to help his friends, where in fact he could go save himself, but he didn’t do it because of his great concern for his friends.

Minute 1:42:39 – 1:43:00

Forrest : “And even though Bubba was dead, and Lieutenant Dan said I was nuts. I gave Bubba’s mommy Bubba’s share and you know what.. she didn’t have to work in nobody’s kitchen no more.”

Forrest gave some of his savings for Bubba’s mother. It shows that Forrest has a nature of sharing, when he had a lot of money because all his efforts, he still set aside some of his savings to be given to those who need it more. Through the

quotation above it can be seen that the main character have the educational value of unselfishness.

5) Kindness and Friendliness

Minute 03:13 – 04:27 at Savannah street :

Forrest : “Hello, my name’s Forrest Gump. You want a chocolate?”

(The nurse shakes her head, a bit apprehensive about this strange man next to her)

Although Forrest did not know the woman and it is the first time they meet, Forrest immediately took the initiative to introduce himself and even offered the chocolate he was carrying. It shows that Forrest was a friendly person, even though they had never known each other before. Then Forrest began to tell the story of his life to the people who sit next to him while waiting for the bus.

Minute 1:31:59 – 1:33:17 at Bayou dock :

Forrest : “Hi.”

(Forrest leaps off of his moving boat and into the water. The boat continues as Forrest clumsily swims. Lt. Dan sits in his wheelchair at the edge of the dock. Forrest flails his arms as he swims up to the dock. Lt. Dan waits for Forrest, smoking cigar. Forrest climbs up a ladder onto the dock)

Forrest : “Lieutenant Dan, what are you doing here?”

Lt. Dan : “Well, I though I’d try out my sea legs”

Forrest : “Well. You ain’t got no legs, Lieutenant Dan”

Lt. Dan : “Well, well, Captain Forrest Gump. I had to see this for myself and I told you if you were ever a shrimp boat captain, that I’d be your first mate. Well, here I am a man of my word”

Forrest : “Okay”

(Forrest shakes Lt. Dan’s hand)

Lt. Dan : “Yeah, but don’t you be thinking that I’m gonna be calling you sir”

Forrest : “No, sir.”

Forrest waved his hand to lieutenant Dan happily, knowing that lieutenant Dan came. Immediately he jumped into the sea and swam to meet the lieutenant Dan with pleasure. Although Forrest had always been scolded by lieutenant Dan for saving his life in the war and keeping him alive with disabilities, but Forrest still welcomed lieutenant Dan kindly. So, it can be proven that Forrest was kind and friendly.

6) Fair and Humanistic attitude

Minute 1:42:20 – 1:42:51 Savannah street :

Forrest : “Now, Momma said there’s only so much fortune a man really needs and the rest is just for showing off. So, I gave a whole bunch of it to the Four Square Gospel Church and I gave a whole bunch to the Bayou La Batre Fishing Hospital and even though Bubba was dead, and lieutenant Dan said I was nuts, I gave Bubba’s mommy Bubba’s share.”

The quotation shows us that Forrest was a generous person and cared for others, he donated his savings for the church construction, donate to the hospital and also gave it to Bubba’s mother. So, it can be prove that Forrest was humanist person.

The Affect of Intellectual Disability in The Main Character’s Behavior

In the Forrest Gump movie it is said that the main character has an intellectual disability. Forrest has an IQ 75, so he was refused to enroll a normal school because it was considered different. This intellectual disability also affects the behavior of Forrest Gump. First, intellectual disability made him difficult to concentrate or difficult to understand some things. It can be seen through the following quotation :

Minute 22:46 – 23:24 at University of Alabama :

(Forrest steps over to a young man as the crowd looks at the demonstration)

Forrest : "Earl, what's going on?"
 Earl : "Coons are tryin' to get into school"
 Forrest : "Coons? When raccoons try to get on our back porch, Momma just chase 'em off with a broom"
 Earl : "Not raccoons, you idiot, niggas. And they want to go to school with us"
 Forrest : "With us? They do?"

Due to his intellectual disability made him difficult to understand things, when there was a demonstration on his campus Forrest did not know what was going on so he asked his friend and Forrest did not understand that he meant black people.

Second, because of his intellectual disability Forrest less able to made decisions so that what he did is only followed what his mother and Jenny said.

Minute 49:59 – 51:07 at jungle – Vietnam :

(A rocket explodes on the machine gunner and the other soldier killing them. Forrest looks down and covers his head as rockets explodes all around him)

Bubba : "Forrest! Run! Run, Forrest!"
 Lt. Dan : "Pull back!"
 Bubba : "Forrest! Run! Run, Forrest! Run! Run!"
 Sgt. Sims : "Pull back! Let's go!"
 Lt. Dan : "Run, goddammit, run!"
 Forrest : "I ran and ran, just like Jenny told me to"

Third, the intellectual disability made him unaware that he met with historical figures, influenced pop culture and even participated in historical events.

Minute 10:39 – 12:12 at the sidewalk :

(Mrs. Gump and Forrest walk along a sidewalk. A televisison inside a store window reveals Elvis Presley as he performs "Houng Dog" on a stage)

Forrest : "I started moving around to the music, swinging my hips. This one night me and Momma was out shoppin' and we walked right by Bensn's furniture and appliance store and guess what"
 (The television reveals Elvis as he thrusts his hips and sings. Mrs. Gump and Forrest watch the televisison. Elvis dances around in the same manner Forrest did. A woman in the audience screaming and applauding)

Mrs. Gump : "This is not children's eyes"

Forrest : "Some years later, that handsome young man who they called "The King" well, he sung too many songs, had himself a heart attack or something"

When Forrest was a child, he met Elvis Presley because Elvis stayed at his house. Elvis played his guitar and sang while Forrest danced to Elvis's song. Then Forrest's danced became a typical dance of Elvis Presley when he performed.

Minute 22:46 – 23:24 at University of Alabama :

(Forrest steps over to a young man as the crowd looks at the demonstration)

Forrest : "Earl, what's going on?"
 Earl : "Coons are tryin' to get into school"
 Forrest : "Coons? When raccoons try to get on our back porch, Momma just chase 'em off with a broom"
 Earl : "Not raccoons, you idiot, niggas. And they want to go to school with us"
 Forrest : "With us? They do?"

Through the quotation above it can be seen that when there was a demonstration at his school, Forrest did not know what was happening, then he stood near Governor Wallace with a confused expression.

Minute 29:41 – 30:49 at Black and white footage :

(President Kennedy shakes hands with the All-American football players)

President Kennedy : Congratulations. How do you feel?

Forrest : "I gotta pee"
(President Kennedy turns and smiles)
President Kennedy : "I believe he said he had to go pee."

The quotation above shows us that Forrest acted as-is, when he was invited by his team to white house of president John F. Kennedy, he drank too much soda so that when he shook hands and was questioned by the president he answered innocently that he wanted to pee.

Minute 1:02:59 – 1:03:31 white house :

(The television reveals Forrest as he is awarded the Medal of Honor by president Johnson)

President Johnson : "America owes you a debt of gratitude, son."

(Color footage revealing President Johnson as he places the award around Forrest's neck and shakes hands)

President Johnson : "I understand you were wounded. Where were you hit?"

Forrest : "In the buttocks, Sir."

(President Johnson leans and whispers into Forrest's ear)

President Johnson : "Oh, that must be a sight. I'd kinda like to see that"

(The television revealing Forrest as he drops his pants, bends over and shows the bullet wound on his bare buttocks. President Johnson looks down and smiles. The three men in the barber shop look up in disbelief. Mrs. Gump looks up in shock)

President Johnson : "Goddamn, son."

The quotation shows us that in the next time when he was invited by President Johnson to get a Medal of Honor, he was questioned by the president about the part of the body that was shot and he innocently dropped his pants and showed the area of the shot that was in the buttock, at once the people who present were surprised to see that. It shows that Forrest unaware with the situation.

Although Forrest has intellectual disabilities, he still had a good attitude that deserves to be taken as an example in our daily life and learn as an educational values.

Conclusion

The types of educational values reflected through the main character are *bravery, peace, confidence and potential, loyalty and trustworthiness, respect, love and affection, unselfishness, kindness and friendliness, fairness and humanistic attitudes*. The educational values reflected through the main character are good values and can be practiced in daily life. The second problem was how intellectual disability affects the behavior of the main character. It is found that intellectual disability could influence the behavior of the main character, such as difficulties in understanding some things, less able to make a decision, and make him unaware with some situations.

References

- Abrams, M. H. A Glossary of Literary Terms. Massachusetts: Heinle & Heinle, 1999. Web. 25 Apr. 2020.
- Castle, Gregory. The Blackwell Guide to Literary Theory. Carlton: Blackwell Publishing Ltd, 2007. Web. 25 Apr. 2020.
- Cresswell, J. W. Research design: Qualitative, quantitative, and mixed methods approaches (2nd ed.). California: Thousand Oaks, Sage. 2003. Web. 26 Apr. 2020.
- Dewantara, Ki Hadjar. Bagian I Pendidikan, Yogyakarta: Majelis Luhur Persatuan Taman Siswa. 1962; Research Gate. Web. 25 Apr. 2020.
- Janah, Miftahul. 2008. "Educational Value in Akeelah and The Bee movie". Unpublished thesis. FKIP, English Language Education, Ar-Raniry State Islamic University, Banda Aceh.

- Parmeter, Trevor R. "What is intellectual disability? How is it assessed and classified" in *International journal of disability development and education*, 58:3 Sidney: Routledge. (2011): (par.303). Research Gate. Web. 25 Apr. 2020.
- Sajidiman, D. *Dasar-dasar Ilmu Pendidikan*. Cianjur : Sekolah Tinggi Ilmu Tarbiyah "Nurul Hikmah". 2012. Web. 26 Apr. 2020.
- Seputar Pengetahuan. "40 pengertian pendidikan menurut para ahli". 2015. Web. 26 Apr. 2020. <<https://www.seputarpengetahuan.co.id/2015/02/15-pengertian-pendidikan-menurut-para-ahli.html>>
- Sukitman, Tri. "Internalisasi Pendidikan Nilai dalam Pembelajaran (upaya menciptakan sumber daya manusia yang berkarakter)" *Jurnal Pendidikan Sekolah Dasar: Volume 2*. Sumenep : STKIP PGRI. 2016. (par 86-87). Web. 26 Apr. 2020.
- Suryati, Selvy Dwi. 2018. "An Analysis of Educational Value in Life of Pi movie". Thesis. Tarbiyah and teacher training faculty, English Education, Raden Intan State Islamic University, Lampung.
- Sutikno and Soemarno. *Ketamansiswaan 2*. Yogyakarta: Universitas Sarjanawiyata Tamansiswa. 2017. Book.
- Syaputra, Reshananda Iqbal. 2019. "An Analysis of educational values revealed through Coco movie". Unpublished Bachelor's Thesis. FKIP, English Education, Sarjanawiyata Tamansiswa University, Yogyakarta.
- UU Republik Indonesia nomor 8 tahun 1992 tentang Perfilman.
- UU Republik Indonesia No. 20 tahun 2003 tentang Sistem Pendidikan Nasional.
- "Movie." Merriam webster dictionary. Merriam-webster online, 2004. Web. 26 Apr. 2020. <<https://www.merriam-webster.com/dictionary/film>>
- Zakiyah and Rusdiana. *Pendidikan Nilai Kajian Teori dan Praktik di Sekolah*. Bandung: Pustaka Setia. 2014. Digital Library UIN Sunan Gunung Djati Bandung. Web. 26 Apr. 2020.